ANNUAL REPORT TO THE ACCREDITATION REVIEW COMMITTEE ON EDUCATION IN SURGICAL TECHNOLOGY

SECTION I

(Report Section I data from the last completed class)

| Date | | |
|---|-------------------------|--------|
| Data reported in SECTION I is for the class | ss graduating(Month) | (Year) |
| Name of Program's Sponsoring Institution | · | |
| Address | | |
| | | |
| Institutional Accrediting Agencies: | | |
| Agency | Last Accreditation Date | |
| Agency | Last Accreditation Date | |
| Program Director | | |
| Phone Number | _ E-Mail Address | |
| Fax Number | _ | |
| Administrative Officer of Sponsoring Instit | ution | |
| Length of Program in Months | Next Academic Year_ | |
| Academic Breaks | | |
| Degree or Certificate Awarded | | |

| (ear end date(s) for the graduating cla | ass(es) following the submission of this report |
|---|---|
| • | 3. |
|), , | 4 |
| Tuition and Fees for the Program | |
| Have there been any changes in tuitio | on and fees for the program? Yes No _ |
| f so, describe the changes | |
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| Were any of the program's affiliated si | ites added or dropped during the past year? |
| f so, describe the changes | |
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SECTION I, (continued) Outcomes Evaluation Annual Report

Curricular adequacy as compared to the Core Curriculum for Surgical Technology

The program shall demonstrate by comparison that the curriculum offered meets or exceeds the content demands of the latest edition of the Core Curriculum for Surgical Technology

| Have there been | any changes in the Program's curriculum that would affect compliance with this Core Indicator? |
|---------------------|---|
| Yes | No |
| If so, list the cha | anges |
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| | The Program shall demonstrate adequate support services to meet the demands of the Surgical Technology curriculum |
| | any changes in the administrative, clerical, technological, or laboratory support for the Program's No |
| If so, describe to | he changes, and provide budget information in the table below. |
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Last Completed Academic Year

| Supplies and Equipment | \$ |
|--------------------------|----|
| Capital Expenditures | \$ |
| Professional Development | \$ |
| Total Budget | \$ |

1Year Prior to Last Academic Year

| Supplies and Equipment | \$ |
|--------------------------|----|
| Capital Expenditures | \$ |
| Professional Development | \$ |
| Total Budget | \$ |

2 Years Prior to Last Academic Year

| Supplies and Equipment | \$ |
|--------------------------|----|
| Capital Expenditures | \$ |
| Professional Development | \$ |
| Total Budget | \$ |

The program shall demonstrate adequate assessment and monitoring of competencies in all domains.

| Have there been any changes in the mechanisms used for monitoring, assessing, and communicating with students concerning competencies in the three domains of learning. Yes No |
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| If so, describe the changes. |
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The Program shall demonstrate adequate and consistent communication with the student concerning their standing in the Program.

| Have there been any changes in the mechanisms used to communicate standing within the Program for individual students Yes No |
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| If so, describe the changes |
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| Faculty must meet or exceed minimum standards established by the state and/or other institutional accrediting bodies. |
| Any person with instructional responsibilities in core surgical technology courses, or clinical instructors employed by the sponsoring institution, must have the credential of certified surgical technologist (CST), certified nurse-operating room (CNOR), or three years of current OR experience, in addition to institutional qualifications. Non-core courses must be taught appropriately qualified personnel. |
| The program shall demonstrate by comparison that all faculty meet or exceed the minimum qualifications established in this Standard. |
| Have there been any changes in faculty or preceptors for the Program? Yes No |
| If so, describe the changes and include curriculum vitae with this report. |
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Access: Students are admitted to the Program in accordance with the policies and procedures established by the accredited sponsoring institution.

The Program shall demonstrate that its admission policies and procedures are followed and that they are non-discriminatory.

| Have there been any changes in the admission process and procedures? Yes No |
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| If so, describe the changes |
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| The Program shall demonstrate that it is admitting students at its intended levels and that this level meets local demand. |
| Have there been any changes in the student admissions target number or admissions rate? |
| Yes No |
| If so, describe the changes, and attach to this report an official document verifying admissions numbers for each class admitted during the past year. |
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| Describe the strategy for monitoring community needs, and provide a statement of conclusions drawn from the monitoring for the previous year. |
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Retention: Students continue in the Program at a rate deemed acceptable by the sponsoring institution, community, and/or other accrediting bodies.

The Program shall demonstrate that student retention is maintained at a level appropriate to the institution and its mission and which meets any other legal or accreditation criteria.

Degree, Diploma, or Certificate attainment: Students obtain degrees, diplomas, or certificates from the Program at a level deemed acceptable by the sponsoring institution, community, and/or other accrediting bodies.

The Program shall demonstrate that graduation levels are maintained at a level appropriate to the institution, community, and/or other accrediting bodies.

| Admitted Graduated Graduation Rate (1 class prior) graduating class of month year Admitted Graduated Graduation Rate (2 classes prior) graduating class of month year Admitted Graduated Graduation Rate allysis of the results | • | lass) Data reported if for graduating | | month | year |
|--|------------------------|---------------------------------------|------|------------|------|
| month year Admitted Graduated Graduation Rate (2 classes prior) graduating class of month year Admitted Graduated Graduation Rate | Admitted | Graduated | | Graduation | Rate |
| Admitted Graduated Graduation Rate (2 classes prior) graduating class of month year Admitted Graduated Graduation Rate | (1 dass prior) gr | aduating class of month | year | | |
| month year Admitted Graduated Graduation Rate | Admitted | | | Graduation | Rate |
| | (2 classes prior) ¿ | | | | |
| nalysis of the results | Admitted | Graduated | | Graduation | Rate |
| J | nalysis of the results | | | | |
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| ing retention i | evels into alignme | ent). | _ | | _ | | |
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| RC-ST app bility at or | roved program bove the esta | m assessment blished Stand | exam pas lard | ss rate: | Student | s demonstra | ite baseline |
| | | Program shall o | | | table pas | s rates for th | e ARC-ST |
| D.C. CIE. D. | | oved program a | assessment | exam. | | | |
| | chmark | | | | | | |
| R <i>esults: (last d</i> | mpleted class) L | Data reported is fo | or the gradua | ting class | s of | month | |
| | | | | | | | |
| Numl | er of students who | o took exam | <i>N</i> | umber of | f students 1 | who passed exa | m |
| | Pate | | | | | | |
| (1 das | s prior) graduatin | g class of | | | _ | | |
| | | | month | | year | | |
| Numl | er of students who | o took exam | N | umber of | f students | who passed exa | m |
| Pass I | Pate | _ % | | | | | |
| (2 das | ses prior) graduaí | ing class of | | | | | |
| (2 445 | w prior) graduct | <u> </u> | month | | year | | |
| Numl | er of students who | o took exam | N | umber of | f students | who passed exa | m |
| | Pate | _% | | | | | |
| Pass I | | | | | | | |
| | results: | | | | | | |

| | changes from the historical record, and attach to this report verification of alignment or vision Chair or Dean should provide a statement explaining what actions will be taken to a lignment). |
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| Response to Comm basis and a strateg | nunity Needs: The needs of the community are assessed on an on-going c plan is in place to meet these needs. |
| | The Program shall demonstrate that community needs are assessed routinely. |
| | The Program shall demonstrate that adjustments are made in the Program to meet community needs. |
| Describe how community the graduate product). | needs are assessed (Advisory Committee and/or survey or focus group of other end users of |
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| | nificant changes in community needs within the past year? Yes No es, and submit a plan of action for addressing these new needs. |
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SECTION II

(Section II data is collected within one year post graduation to allow adequate time to implement and collect surveys. Report Section II data from the class graduating <u>one year prior</u> to most recently completed class.)

PLACEMENT RATE IN THE WORKFORCE: Students obtain jobs (or continue in the educational system) at a level deemed acceptable by the sponsoring institution, community, and/or other accrediting bodies.

The Program shall demonstrate that job placement for graduates is maintained at a level appropriate to the institution and its mission in its service area (continued education is considered equivalent).

The ARC-ST recognizes that changes in the status of graduates may prevent placement in the field. Examples may include pregnancy, temporary medical conditions or surgery, personal problems or family issues, etc. Therefore, the formula for calculation of placement rate should be as follows:

ARC-ST Benchmark __80__%

(Graduates employed within 1 year of graduation + graduates continuing education) + available graduates = % Placement

| Results: Data reported if for the graduating class of _ | month year |
|---|----------------------------------|
| Graduates employed within 1 year of graduation ÷ available graduates = % Placement | e e |
| (1 class prior) graduating class of | year |
| Graduates employed within 1 year of graduation ÷ available graduates = % Placement _ | |
| (2 classes prior) graduating class of | |
| Graduates employed within 1 year of graduation ÷ available graduates = % Placement | + graduates continuing education |

| Analysis of the results: | | | | | |
|--|----------------------------|------------------------|-------------------------------|--------------------------------|--------------------------------------|
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| Explain any significant changes from the historical corrective actions (the Division Chair or Dean should bring employment levels into alignment). | record, and d provide a | attach to statemen | this report v t explaining | verification o what actions | f alignment or s will be taken to |
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| EMPLOYER SATISFACTION: Employer Satisfaction | | | | | |
| graduates within 9-12 | | | | citif iever | |
| ARC-ST Minimum Standard: | | surveys | | | return surveys. 5% will be |
| Results: Data reported is for the graduating class of | <i>r</i> | | | | |
| | month | | year | | |
| Employer rating% (% of employers that rate graduates 3 or greate | er on a 5 poin | | Survey Retu | rn | % |
| (1 class prior) graduating class of | | | | | |
| | month | | <i>year</i> | | |
| Employer rating% (% of employers that rate graduates 3 or greate | er on a 5 poin | Survey R int scale) | Ceturn | | % |

| (2 classes prior) graduating class of | · | | |
|--|--------------------------|------------------------------|--|
| 1 / 0 0 | month | year | |
| Employer rating | % or greater on a 5 p | Survey Return oint scale) | % |
| Analysis of the results: | | | |
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| Explain any significant changes from the hist corrective actions (the Division Chair or Deal bring employment satisfaction levels into align | n should provide | | |
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GRADUATE SATISFACTION: Graduates are satisfied with the program.

Graduate satisfaction with the program must be demonstrated within 6 months.

ARC-ST Minimum Standard:

- At least 50% of the graduates will return surveys.
 Of the surveys returned, at least 85% will be satisfactory.

| Results: Data reported is for the grad | luating class of | month | year | |
|---|--------------------------|---------------------------------|--------|---|
| Graduate rating | % rogram 3 or greater | Survey R on a 5 point scale) | Ceturn | % |
| (1 class prior) graduating cla | ass of | | | |
| | п | nonth | year | |
| Graduate rating | % rogram 3 or greater | Survey R on a 5 point scale) | Peturn | % |
| (2 classes prior) graduating | class of | | | |
| 1 0 | | | year | |
| Graduate rating | % rogram 3 or greater | Survey R on a 5 point scale) | Peturn | % |
| Analysis of the results: | | | | |
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| Explain any significant changes from corrective actions (the Division Chair bring employment satisfaction levels in | or Dean should pi | | | |
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| Program Director's Signature | | | | |
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